

Academic year 2019-20

Subject 11510 - Data Reduction Techniques

Group 1

# **Syllabus**

# **Subject**

**Subject / Group** 11510 - Data Reduction Techniques / 1

**Degree** Master's in Economics of Tourism: Monitoring and Evaluation

Credits 3

**Period** 1st semester **Language of instruction** English

#### **Professors**

Lecturers	Office hours for students						
	Starting time	Finishing time	Day	Start date	End date	Office / Building	
Magdalena Concepción Cladera	11:30	12:30	Tuesday	09/09/2019	29/02/2020	Despatx DB247	
Munar							
mcladera@uib.es							

#### **Context**

Statistical data reduction techniques are applied when the goal is to summarize or aggregate the information contained in large data sets into more manageable (smaller) information pieces. Data reduction techniques can include simple tabulation, aggregation (computing descriptive statistics) or more sophisticated techniques like principal components analysis, factor analysis, and other multivarite techniques. Here, the main statistical data reduction techniques will be presented with examples using statistical software.

A hands-on approach will be followed. The organization of the sessions will consist in brief reviews of the theoretical contents of each topic followed by students' work with statistical software, under the supervision of the lecturer.

# Requirements

#### Recommended

Knowledge relating the basics of descriptive and inferential statistics is recommended as well as the use of Excel for management and statistical analysis of data.

#### **Skills**

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# Specific

- \* CE4 To be able to contribute to the planning, monitoring and evaluation of policies, programmes and projects oriented towards the improvement of the competitiveness and sustainability of a tourism company, destination or region.
- \* CE7 To be able to collect, generate, process and analyse statistical data to support monitoring and evaluation activities.

#### Generic

- \* CG2 To develop an innovative capacity by applying the acquired knowledge to the resolution of problems in new environments related to the tourism sector.
- \* CG3 To be able to formulate judgements that incorporate reflexions about the social and ethic responsibilities linked to the application of the acquired knowledge regarding the tourism system and its economic analysis.
- \* CG7 To acquire specialized knowledge about the tourism system to make it possible to face challenges and provide solutions.

#### Basic

\* You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: <a href="http://estudis.uib.cat/master/comp\_basiques/">http://estudis.uib.cat/master/comp\_basiques/</a>

#### Content

# Range of topics

- 1. Introduction to statistical data reduction techniques.
- 2. Tabulation and descriptive statistics.
- 3. Introduction to multivariate analysis.
- 4. Multivariate techniques for data reduction: principal component analysis, factor analysis, regression analysis,...
- 5. Examples of practical uses of the data reduction techniques

# **Teaching methodology**

In-class work activities (0.72 credits, 18 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	In-class review of the theoretical contents	5
Practical classes		Large group (G)	Computer classes and exercices	11
Assessment		Large group (G)	Project presentation	2

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At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

# Distance education tasks (2.28 credits, 57 hours)

Modality	Name	Description	Hours
Group or individu self-study	al	Study of the theoretical and practical contents. Preparation of assignments and projects.	57

# Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

# Student learning assessment

The assessment will consist of:

- Everyday in-class assignments (Final grade percentage: 50%).
- Final group project (Final grade percentage: 50%).

#### Frau en elements d'avaluació

In accordance with article 33 of Regulation of academic studies, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

#### **Practical classes**

Modality Practical classes

Technique Real or simulated task performance tests (non-recoverable)

Description Computer classes and exercices

Assessment criteria

Final grade percentage: 50%





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#### Assessment

Modality Assessment

Technique Papers and projects (non-recoverable)

Description Project presentation

Assessment criteria

Final grade percentage: 50%

# Resources, bibliography and additional documentation

# **Basic bibliography**

Janssens, W., Wijnen, K., Pelsmacker, P. de, & Van Kenhove, P. (2008). Marketing research with SPSS. Essex (England): Prentice Hall.

Johnson, R. A., & Wichern, D. W. (2014). Applied multivariate statistical analysis. Essex (England): Pearson Prentice Hall.

Newbold, P., Carlson, W. L., & Thorne, B. (2013). Statistics for business and economics. Boston: Pearson. Other references that the student can find at the subject web page.