

Academic year 2018-19

Subject 10277 - Methods and Techniques

in Nutrigenomics and Personalised

Nutrition

Group 1

Subject

Subject / Group 10277 - Methods and Techniques in Nutrigenomics and Personalised Nutrition /

1

Degree Master's Degree in Nutrigenomics and Personalized Nutrition

Credits

Period Second semester

Language of instruction Spanish

Professors

Lecturers	Office hours for students						
Lecturers	Starting time	Finishing time	Day	Start date	End date	Office / Building	
Mariona Palou March mariona.palou@uib.cat	You need to book a date with the professor in order to attend a tutoring session.						
Barbara Reynes Miralles barbara.reynes@uib.es	09:00	10:00	Monday	01/09/2018	31/07/2019	Q2 Mateu Orfila	
Francisca Serra Vich francisca.serra@uib.es	You need to book a date with the professor in order to attend a tutoring session.						

Context

This is a compulsatory matter in the Master on Nutrigenomics and Personalised Nutrition. This matter comes in the second semester, after the introductory matters. The aim of this subject is to go in further detail on methods and techniques characteristic of Nutrigenomic studies.

Francisca Serra is Prof. of Nutrition and Food Sciences at UIB and R & D Director in Alimentomica SL. She has been Director of R & D Service of the University (1993-96) and National Expert at the EC, DG for Science, Research and Development (Brussels) (1997-2000). Her research focuses on molecular basis of obesity, particularly the interaction between genes and nutrients (nutrigenomics and nutrigenetics) and the impact of diet on early developmental stages (epigenetics) on susceptibility to obesity in adulthood. It is also of her interest, the study and characterization of functional foods that could help to counteract obesity.

Requirements

Recommended

Knowledge on Nutrigenomics and good comprehension in English is advisable.



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Lectures are in both, English and Spanish. Reference material on the web is mainly in English.

Skills

Specific

- * To be continously updated on the field of Nutrigenomics and Personalized Nutrition .
- * Integrate knowledge of the main metabolic pathways and the role of nutrients in health and disease .
- * Ability to Implement specific laboratory techniques in the field of Molecular Nutrition and Nutrigenomics.

Generic

- * Ability to apply critical, logical and creative thinking in their work.
- * Ability to articulate knowledge in oral and written presentations. Ability to carry out their work in English (language internationally recognized in the discipline).
- * Learn to incorporate scientific advances to the own professional field.
- * Ability to formulate hypothesis, design and successfully implement pilot studies in the field of molecular nutrition and nutrigenomics .
- * Respect for ethics and intellectual integrity .
- * Ability to collect and systematize the research and professional literature of the discipline. Ability to critically analyze relevant literature .
- * Ability to analyze data and draw conclusions from research results .
- * Ability to work inter-disciplinary, in an autonomous way and with initiative. Ability and flexibility to solve problems effectively.
- * Know in depth the field of Nutrigenomics and Personalized Nutrition and its impact on society .

Basic

* You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp basiques/

Content

Range of topics

- 1. Characteristics of Nutrigenomic studies
- 2. Methods for genomic studies.
- 3. Methods for transcriptomic studies.
- 4. Microarrays.
- 5. Technical aspects of proteomics
- 6. Applications of proteomics
- 7. Approach to metabonomic studies
- 8. Therapeutic Applications





Academic year 2018-19
Subject 10277 - Methods and Techniques

Group

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9. Applications in the food sector

Teaching methodology

In-class work activities (0.72 credits, 18 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures	Large group (G)	Introduction to the main aspects of specific techniques.	10
			Lectures based on power-point schemes.	
Seminars and workshops	Techniques worshop	Medium group (M) Work to prepare in further detail specific methodological aspects	1
Seminars and workshops	Web site construction	Medium group (M) Work to prepare in further detail specific aspects of methods and techniques in Nutrigenomics.	3
			Reference material and further details will be proposed at the web site of the matter.	
			Collaborative joint space will be proposed to share material between the students	
Assessment	Assessment test	Large group (G)	To assess the comprehension of the matter and the acquisition of trhe programmed competences	4
			Questions and/problems to show up that the competences have been acquired	

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (2.28 credits, 57 hours)

Modality	Name	Description	Hours
Individual self- study	Tasks	Go in deep detail on specific aspects of methods and techniques in Nutrigenomics.	37
		Reference material for study, consultation and further details will be proposed at the web site of the matter.	
Group self-study	Web site construction	Go in deep detail on specific aspects of methods and techniques in Nutrigenomics.	20
		Reference material for study, consultation and further details will be proposed at the web site of the matter.	

3/6





Academic year 2018-19

Subject 10277 - Methods and Techniques

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Group 1

Modality	Name	Description	Hours
		Collaborative joint space will be proposed to share material between the	
		students	

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Frau en elements d'avaluació

In accordance with article 33 of Academic regulations, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

Lectures

Modality Theory classes

Technique Observation techniques (non-retrievable)

Description Introduction to the main aspects of specific techniques. Lectures based on power-point schemes.

Assessment criteria Assistance and participation. Those students of path A which do not arrive to the minimum assistance requested

(1.8 over 10) will be considered following path B

Final grade percentage: 20% for pathway Awith a minimum grade of 1.8

Final grade percentage: 0% for pathway B

Techniques worshop

Modality Seminars and workshops
Technique Papers and projects (retrievable)

Description Work to prepare in further detail specific methodological aspects

Assessment criteria Quality of the project, delivery on time.

This activity is evaluated together with the self-study activity.

Final grade percentage: 0% for pathway Awith a minimum grade of 0 Final grade percentage: 20% for pathway Bwith a minimum grade of 4.5



Academic year 2018-19

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Web site construction

Modality Seminars and workshops
Technique Papers and projects (retrievable)

Description Work to prepare in further detail specific aspects of methods and techniques in Nutrigenomics. Reference

material and further details will be proposed at the web site of the matter. Collaborative joint space will be

proposed to share material between the students

Assessment criteria Participation; quality of the project, delivery on time.

This activity is evaluated together with the group self-study activity.

For those students of way A, which do not arrive to the qualification of 4.5 (over 10), a new delivery of the

improved project can be done. The deadline is the same day scheduled for the final exam

Final grade percentage: 40% for pathway Awith a minimum grade of 4.5

Final grade percentage: 0% for pathway B

Assessment test

Modality Assessment

Technique Extended-response, discursive examinations (non-retrievable)

Description To assess the comprehension of the matter and the acquisition of trhe programmed competences Questions

and/problems to show up that the competences have been acquired

Assessment criteria Content and quality of the answers

Final grade percentage: 0% for pathway A

Final grade percentage: 50% for pathway Bwith a minimum grade of 4.5

Tasks

Modality Individual self-study

Technique Extended-response, discursive examinations (retrievable)

Description Go in deep detail on specific aspects of methods and techniques in Nutrigenomics. Reference material for

study, consultation and further details will be proposed at the web site of the matter.

Assessment criteria Accomplishemt of the tasks; delivery on time; quality of the answers.

For those students of A way which do not arrive to the qualification of 4.5 (over 10), an assessment test will

be planned and scheduled the same day of the final exam

Final grade percentage: 40% for pathway Awith a minimum grade of 4.5 Final grade percentage: 30% for pathway Bwith a minimum grade of 4.5

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5/6



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Modality Group self-study

Technique Papers and projects (non-retrievable)

Description Go in deep detail on specific aspects of methods and techniques in Nutrigenomics. Reference material for

study, consultation and further details will be proposed at the web site of the matter. Collaborative joint space

will be proposed to share material between the students

Assessment criteria Participation; quality of the project, delivery on time.

Final grade percentage: 0% for pathway A Final grade percentage: 0% for pathway B

Resources, bibliography and additional documentation

Basic bibliography

Periodical publications: Nature Methods, Current Opinion in Biotechnology, Trends in Biotechnology, an so on

Web pages on Omic Techniques